



The Missing Ear

Everything started by mid-January. On a Monday morning, a 2.6 year old child arrived at school telling her friends and teachers...

Child: "The cat has one ear"

Teacher: "Is this a stuffed animal cat or a real cat?"

Child: "No, no" (almost crying)

Father added: "The cat in the lobby, at the entrance to the I site cafeteria"

Child: "I fix it"



The following week we verbally revisited the experience together as a group...

Neel: "Green cat"

Zoe: "The green cat is broken in the tail and is broken in the ear"

Niva: "One" (pointing to her ear)

Sofia: "The cat...the ear" (while grabbing and pulling her own ear)

Felix said, facing both of his palms up: "What happen with the cat"?

Teacher: "What could had happened to the cat?"

Niva: "He fall down"

Zoe: " To fix cat"

Teacher: "How can we fix it"?

Zoe: "With a hammer, my hammer is at home?"

The next question arose ...

How could we bring the idea of the hat to the children without imposing it? ...

THE CAT IN THE HAT



By **Dr. Seuss**

How could the children relate or translate the story into real life?



By trying on different hats





Families were invited to bring hats from home

By using a measuring tape ...





Measure the circumference of the cat's head





Who?	Heads' measurements in inches
Daniel	20
Elisa	18.5
Felix	20
Manuel	19.5
Mateo	18.5
Nava	18
Neel	20.5
Niva	19
Sahana	19.5
Sofia	19
Soley	20.5
Zoe	19
Cat	12.5

The hands-on process began...









The last step...





Thanks!